

CHARLOTTE-MECKLENBURG SCHOOLS

POLICY Equitable <u>Distribution of Educational Opportunities</u> Resources	CMS/NEPN Code: ADA Proposed Amendments
--	---

The Board of Education of Charlotte-Mecklenburg Schools is committed to providing equal access to excellent educational opportunities for all its students in all its schools. the best education available anywhere, preparing every child to lead a rich and productive life. This commitment will be realized when the academic achievement of every student breaks the predictive link between student demographics (race, ethnicity, gender, socioeconomic status, and the like) and student achievement.

Equitable Allocation of Resources

~~The provision of such opportunities for all students is expected to require providing additional resources and implementing innovative strategies to schools serving students with additional educational needs, particularly students at risk of academic failure. Such resources and strategies may include, but are not limited to: differentiated staffing; smaller class sizes; increased instructional supplies and materials; expanded and renovated facilities; innovative family and community involvement initiatives; upgraded technology; comprehensive co-curricular activities; supplemental guidance and counseling; enhanced professional development; and preschool educational opportunities.~~

Maximizing the academic achievement of every child requires strategic and equitable allocation of resources so that every student has access to excellent educational opportunities, including effective teachers and principals and sufficient support services for their unique individual needs. In addition, proactive attention must be given to students at risk of academic failure.

~~In determining whether all students are being provided with such opportunities, the Board of Education shall adopt baseline standards in the following areas: educational opportunities; student achievement; instructional materials and supplies; media equipment and resources; technology; facilities; faculty; teacher/student ratio; and family and community involvement.~~

Measuring Success

The Superintendent shall develop a system of measurement based on the Board's Theory of Action and the goals of the current strategic plan (or its equivalent) to gauge the effectiveness of the allocation framework in improving student achievement. The measurement system must be based on achievement levels and growth, and, using the CMS accountability system, shall correlate resources (inputs) to academic results (outcomes). It shall include both quantitative (End of Grade, End of Course and other state assessment tools) and qualitative (school quality reviews or their equivalent)

Date of Adoption: 6/26/01

Page 1 of 3

Revised: Proposed Amendments

Legal Reference:

Previous CMS Policy #: none

Related CMS Policies: AE, AEC, BA, BA-E1, BA-E2, GCKA, GCKA-R, IJ

CHARLOTTE-MECKLENBURG SCHOOLS

POLICY Equitable <u>Distribution of Educational Opportunities</u> Resources	CMS/NEPN Code: ADA Proposed Amendments
--	---

criteria. Results of the measurements will be considered in the Board self evaluation as well as evaluations for the Superintendent and certain employees.

The Board's Role

~~On an annual basis, aligned with the annual budget process, the Board of Education shall do the following: comprehensively review and revise the baseline standards in the areas listed above; assess whether all students are being provided equal access to excellent educational opportunities; direct the Superintendent to develop strategies for ensuring that those opportunities are being provided; determine the amounts of funding and resources needed to provide such opportunities; seek and direct the Superintendent to seek the funds and resources needed to provide such opportunities; and allocate, reallocate and direct the Superintendent to allocate and reallocate the funds and resources needed to provide those opportunities.~~

The Board of Education is ultimately responsible for ensuring that resources are allocated and distributed in ways that maximize the academic achievement of every child in every school. The Board will hold itself and the Superintendent accountable for achieving this goal. The Board and Superintendent shall appoint a committee to help facilitate the annual analysis of the provision of equal access to excellent educational opportunities for all its students in all its schools. The Superintendent shall establish and implement regulations and strategies designed to accomplish the requirements of this policy. The Board may appoint an advisory group to provide community input and feedback.

The Superintendent's Role

The Superintendent shall establish and implement a systematic framework for distribution of resources throughout the district that ensures all students are taught by effective teachers and have equitable resources and facilities. As provided in Policy GBKA, the Superintendent retains the right to transfer or reassign staff as necessary to ensure effective distribution of personnel (instructional, support, and administrative).

~~On an annual basis, aligned with the annual budget process, the Superintendent shall present to the Board of Education the following: recommendations related to the baseline standards in the areas listed above; assessment of whether all students are being provided equal access to excellent educational opportunities; strategies for ensuring that all students are provided such opportunities; determination of the amounts of funding and resources needed to provide such opportunities; and recommended allocation and reallocation of the funds and resources needed to provide those opportunities.~~

Date of Adoption: 6/26/01

Page 2 of 3

Revised: Proposed Amendments

Legal Reference:

Previous CMS Policy #: none

Related CMS Policies: AE, AEC, BA, BA-E1, BA-E2, GCKA, GCKA-R, IJ

CHARLOTTE-MECKLENBURG SCHOOLS

POLICY Equitable <u>Distribution of Educational Opportunities</u> Resources	CMS/NEPN Code: ADA Proposed Amendments
--	---

The Superintendent will propose for the approval of the Board appropriate timelines and methods for measuring progress in distributing resources to demonstrate that the predictive links between student demographics and student achievement have been broken.

The Superintendent will ensure that an annual report on equitable allocation and distribution of resources and their impact on student achievement and growth is completed and presented to the Board each year. As areas of deficiency are identified, the report shall include clear recommendations for improvement.

Policy Review

This policy will be reviewed by the Board every three years and revised as necessary.

Date of Adoption: 6/26/01

Page 3 of 3

Revised: Proposed Amendments

Legal Reference:

Previous CMS Policy #: none

Related CMS Policies: AE, AEC, BA, BA-E1, BA-E2, GCKA, GCKA-R, IJ